

Appendix 5B to the Regulations for participation in the project implemented by Lodz University of Technology
under the SPINAKER programme
Let's CHAOS project

Assessment Form of the Application – Academic Teacher

Name and surname of the Candidate	
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Formal criteria:

Current status of an academic teacher at home university confirmed on the basis of the Candidate's declaration	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Academic degree (at least PhD) confirmed on the basis of the Candidate's declaration	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Knowledge of the English language at least at B1 level confirmed on the basis of the Candidate's declaration	<input type="checkbox"/> YES	<input type="checkbox"/> NO
No grounds for exclusion of citizens and entities from the Russian Federation	<input type="checkbox"/> YES	<input type="checkbox"/> NO

Substantive criteria:

Criterion	Description	Number of points
I. Evaluation of experience in innovative teaching methods (max. 5 points)	<p>1. Relevance and scope of innovative teaching methods applied The extent to which the applicant demonstrates experience in the use of innovative, student-centred and/or digital teaching methods relevant to higher education (e.g. active learning, project-based learning, blended or online teaching). (up to 3 points)</p> <p>2. Reflection on teaching practice and outcomes The applicant's ability to critically reflect on the effectiveness of the described methods, including their impact on student engagement, learning outcomes and teaching quality. (up to 2 points)</p>	

<p>II. Evaluation of the motivation to participate in the International Education Programme for academic teachers (max. 10 points)</p>	<p>1. Relevance to academic profile and teaching responsibilities The degree to which the applicant demonstrates a clear connection between their academic discipline, teaching responsibilities, pedagogical development needs and the objectives of the Programme. <i>(up to 3 points)</i></p> <p>2. Expected benefits of participation Clarity and depth of the explanation of the expected benefits of participation, including the impact on teaching quality, curriculum development, professional growth and/or internationalisation of teaching activities. <i>(up to 5 points)</i></p> <p>3. Quality and coherence of the justification Overall quality of the motivation statement, including clarity, logical structure and consistency of the argumentation. <i>(up to 2 points)</i></p>	
	Total number of points	
	Application recommended for co-financing	<input type="checkbox"/> YES <input type="checkbox"/> NO
	Decision of the QC	<input type="checkbox"/> positive <input type="checkbox"/> reserve list <input type="checkbox"/> negative